



Organizing Your Concerns about School-Related Problems

Column 1 List Your Concerns	Column 2 Evidence or Indications of Problem	Column 3 Factors that Might Be Related to the Problem	Column 4 Kind of Assessment Needed	Column 5 Interventions, Accommodations or Special Services Needed	Column 6 Agreements Reached
Angela reads slowly and confuses words when reading	Teacher's notes and report cards mention the problem	Angela wears glasses and may not be able to see the words well	Vision assessment	Extra time for reading, Reading remediation	Teacher agreed 3/16 to provide Angela with extra help in reading while she is waiting to be assessed.
Mispronounces words when reading aloud	Tape recording		Phonics assessment	Extra phonics assistance	
Angela has problems getting organized to do her homework	Forgets assignments, can't find paper and pencil, can't seem to focus	Overall, she seems very disorganized	Assessment of executive functions	Homework planner and a system to help her remember assignments; extra set of books at home, desk organizer at home	I agreed 3/16 with teacher to help her get started on assignments.
Has problems with spelling, doesn't recognize root words	Poor grades, teacher's notes, spelling tests	May stem from reading problems		Tutoring with spelling?	Teacher agreed 3/16 to give additional spelling instruction.



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