

Ellen Schuck

From: Elaine Rhatigan <[REDACTED]>
Sent: Monday, April 02, 2012 9:46 PM
To: Suzanne Chapin
Subject: Re: Missing work

Sooooo I think less is more. I will bring u ham biscuit in am and we shall have breakfast and then fashion an email that will be dramatic yet perfect

Sent from my iPad

On Apr 2, 2012, at 9:34 PM, Suzanne Chapin <schapin@hudson.k12.ma.us> wrote:

Really...I should make a timeline bc she took him out of school for a week? And no...he didnt even turn anything in for a reading log...didn't turn in a typed anything and knew how to do the entire test just wouldn't show work....he was going to study???? F**k her!

Sent from my iPad

Begin forwarded message:

From: <[REDACTED]>
Date: April 2, 2012 8:58:36 PM EDT
To: Suzanne Chapin <schapin@hudson.k12.ma.us>
Subject: Re: Missing work

Ms. Chapin,

Thanks for the note midday which alleviated my concerns about his transition back. However, when [REDACTED] arrived home things did not look or feel so good. I am not sure whether or not you knew it, but [REDACTED] was asked to take a makeup math test that was given last week. He had no idea that it was coming and did no studying, which given his challenges with math would seem only fair. I am less concerned with the grade, a little over 30%, than his devastation with the grade and how unfair it seemed to him. I am not sure what to say to make him feel better, because I agree, it does not seem fair. Do you agree?

On the reading log, is what [REDACTED] turned in acceptable? Will this provide credit? If not, can you propose an alternative format?

Finally, on the writing, I am a bit confused. You mentioned that he needed to type up the intro paragraph. I believe that is already complete and has been turned in. Could you check? It might be helpful if you could provide [REDACTED] and me with a proposed schedule for the project (with checkboxes), indicating when each part is due and on which nights or class time he should be working each part.

Thank you for your continued support of [REDACTED].

Ellen Schuck

From: Tammy Murphy <tmurphy@hudson.k12.ma.us>
Sent: Friday, April 20, 2012 10:17 AM
To: Angela Wilcox
Subject: RE: HHS Round Robin a newsletter for HHS School Guidance on SAT and ACT

We always say students with IEP's or 504's should contact their counselors on everything....that brochure is direct mailed - can't get any better than that. Also send a letter directly to the parents of kids with IEP's with the permission slip to ask for special testing...(most schools don't do that) Karen can put it on line at the website. Does the SPED pack have a website that they can post stuff for their parents to access? They can put it there. College board and ACT are NOT part of a kids IEP.....Who is sticking up for the free lunch kids? When will we get crap about not posting fee waiver information?

I'm glad your the one that has to deal with him -

have fun with your flowers today...how exciting!

Tammy

Tammy Murphy

Tammy Murphy MS, C A G S
School Counselor
Hudson High School
69 Brigham St Hudson, MA 01749
978-567-6250 X 3119

Visit us at http://www1.hudson.k12.ma.us/hhs_guidance/index.html

From: Angela Wilcox
Sent: Friday, April 20, 2012 9:12 AM
To: Tammy Murphy
Subject: FW: HHS Round Robin a newsletter for HHS School Guidance on SAT and ACT

see below

Angie Wilcox
Director of Guidance
Hudson High School
(978) 567-6250 x3120
Guidance Website: http://www1.hudson.k12.ma.us/hhs_guidance/index.html

From: Julianna Bahosh
Sent: Thursday, April 12, 2012 6:19 AM
To: Angela Wilcox
Subject: Re: HHS Round Robin a newsletter for HHS School Guidance on SAT and ACT

Thxs Angie, is there any way we can provide some type of statement or internet link on every pamphlet/brochure/etc. that directs parents of spec Ed students to information regarding those additional deadlines/paperwork that must be done?

Julianna Bahosh