



Massachusetts Department of Elementary and Secondary Education

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October 18, 2012

Jorge Teixeira
68 Priest Street
Hudson Ma, 01749

Dear Mr. Teixeira:

I am writing in response to your October 16, 2012 email regarding the Department's Letter of Closure for case #13-0029. In this matter, we required Hudson Public Schools to cease using "SPED Staff" going forward in the development of Individual Education Programs ("IEPs"). We determined that the remedy could be accomplished as IEP Teams convene for annual review or re-evaluation IEP Team Meetings. The District may also have instances in which parents may request amendments to the IEP or parents may individually request to re-convene IEP Team Meetings. Our precise corrective action in this matter was:

The District must send a memo to its IEP Team Chairpersons responsible for the development of the IEP stating that the use of term "SPED Staff" on the IEP service delivery grid is not acceptable, and that each IEP should identify the type of service providers, e.g., special education teacher, paraprofessional, Occupational Therapist, etc.

It would create an undue administrative burden on the school staff of Hudson Public Schools to ask Hudson Public Schools to immediately amend hundreds of IEPs or convene hundreds of IEP Team Meetings. The corrective action we ordered is reasonable in consideration of the nature and scope of the issue.

Sincerely,

A handwritten signature in cursive script that reads "Joel Krakow".

Joel Krakow, PRS Specialist

cc: Dean Paolillo, PRS Supervisor
Kevin Lyons, Superintendent, Hudson Public Schools
Julianna Bahosh, Director of Pupil Services, Hudson Public Schools